

**Education**

Washington University in St. Louis, Class of 2025

B.A., Global Studies (International Affairs), Philosophy

Dean's List, 3.92 GPA

School for International Training, Spring 2024

Cameroon: Development &amp; Social Change, 16 credits

Relevant coursework: Seminar on the *Dialectic of Enlightenment* and the Frankfurt School • Gender Analysis for International Affairs • State Failure, Success, and Development • Intro to Real Analysis • Focused Physics I and II • Phonological Analysis • Morphology

**Work Experience***Admissions Counselor — Washington University in St. Louis Undergraduate Admissions**July 2025 - Present*

- Lead daily presentations to prospective students and their families, highlighting student life, admissions, and financial aid
- Manage internal visitor data with a team of other admissions counselors, making both external communications and internal analysis possible by clarifying student data and keeping personal information up to date
- Field calls and emails from prospective students, WashU faculty members, and high schools to coordinate campus visits

*Bear Ambassador — Washington University in St. Louis Undergraduate Admissions**May 2024 - July 2025*

- Give regular campus tours to prospective students and their families, highlighting academic, social, and logistical realities of WashU
- Conduct interviews with prospective students to provide them the opportunity to ask more specific questions about WashU
- Co-present university information sessions with full-time staff in the admissions office to prospective students and families

*Mathematics Grader — Washington University in St. Louis Mathematics Department**September 2022 - December 2023*

- Familiarized myself with a variety of styles of learning among primarily first-year students taking Math 100
- Provided detailed and personalized feedback on assignments in a mastery-based grading system that values continual improvement over temporary perfection

*Teaching Fellow — Breakthrough Collaborative Denver**May 2023 - August 2023*

- Planned and taught six weeks of an English Literature summer course for ~20 students entering 8th grade
- Planned and taught two three-week sessions of a Music History and Appreciation elective course for students entering 7th, 8th, and 9th grade
- Supported various dance-, music-, drama-, and game-related programming for the entire Breakthrough Denver program

*Events Server — Milwaukee Art Museum**May 2021 - August 2023*

- Served guests at various art museum events, including weddings, work conferences, and fundraisers
- Worked with a team of other servers, bartenders, and kitchen staff to coordinate smooth guest experiences for complex and unique wedding plans

**Volunteer Experience***Peer Counselor — Sexual Assault and Rape Anonymous Helpline (S.A.R.A.H.)**January 2022 - Present*

- Served as a peer counselor on the only anonymous and 24/7 sexual assault helpline at WashU, spending over 150 hours per semester on call for 5 semesters (750 hours total) after completing a 100-hour training course
- Provided counseling to students covering topics including, but not limited to: sexual assault, rape, domestic violence, suicide, depression, abortion, birth control and emergency contraception, eating disorders, stalking, sexual and mental health
- Served in various steering positions during group membership, most recently External Facilitator, June 2024 - May 2025: led other external steering positions in communication with WashU student body, collaboration with other university and non-university organizations, recruitment for new helpline counselors, and execution of campus-wide events

*Tutor and Mentor — International Institute of St. Louis**January 2023 - December 2023*

- Worked with immigrants and refugees as part of the International Institute's citizenship test and academic mentoring programs

*Eagle Scout — Boy Scouts of America, Three Harbors Council**March 2020 - June 2020*

- Designed, planned, and completed a project to create virtual educational materials for elementary and middle school teachers to use during the COVID-19 pandemic, as well as a video promoting the importance of community support during the pandemic

**Research***Slices of Lives: A Diversity of Experiences Among Immigrant Restaurateurs in Yaoundé*Completed April 2024 — [bit.ly/HapemanSIT2024](https://bit.ly/HapemanSIT2024)

- Qualitative research project involving interviews with restaurateurs in Yaoundé, Cameroon conducted in English and French
- Explored the connections between the cultural preservation and the economic well-being of immigrant restaurateurs

**Skills**

Adobe Premiere Pro and Photoshop • Google Docs, Slides, and Sheets • Microsoft Word, PowerPoint, and Excel • Canva • Java • Eclipse • Kali Linux • Languages (English - native, French - professional working proficiency)

**References**Jacqueline Goering, Washington University in St. Louis Undergraduate Admissions • [goering@wustl.edu](mailto:goering@wustl.edu)Nic Koziolk, WashU Philosophy Department • [nkoziolk@wustl.edu](mailto:nkoziolk@wustl.edu)Misty Gossom, Breakthrough Collaborative Denver • [mistygossom@gmail.com](mailto:mistygossom@gmail.com)